

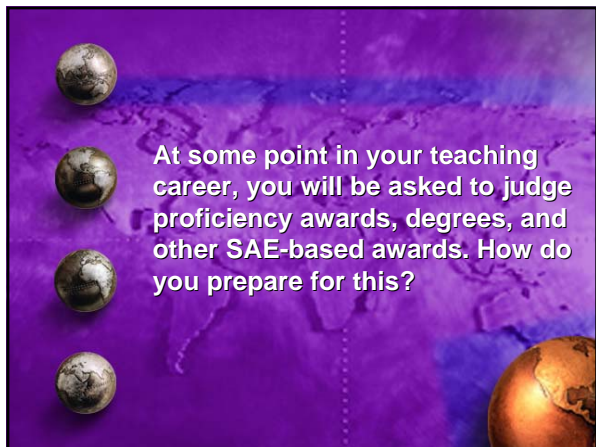


Evaluating SAE-Based FFA Awards



Supervised Agricultural Experience...

Is a program of planned activities conducted outside of normal class instruction in which students develop and apply agricultural knowledge and skills (ultimately leading to a career in agriculture).



At some point in your teaching career, you will be asked to judge proficiency awards, degrees, and other SAE-based awards. How do you prepare for this?



By understanding the common problems, one can easily judge most applications.



Common problems with proficiency awards

- Unrealistic:
 - scope
 - income and/or expenses
 - Responsibilities
 - Business arrangements



Common problems with proficiency awards

- Financial mistakes
 - Net worth is too high.
 - Failure to include all production costs.
 - Beginning and ending inventories don't match.




Common problems with proficiency awards

- Failure to exhibit growth in the SAE
 - Two rabbits



Common problems with proficiency awards

- Other fatal errors
 - Applying in the wrong area.
 - Photographs don't match the sae.
 - Photographs show dangerous or obviously staged scenes.
 - Sloppy applications.



Sample chapter proficiency program

(This applies to NC FFA Chapters.)

- January, 2006
 - Students close out records from fiscal year 2005.
- February, 2006
 - Students complete proficiency awards and submit for chapter judging.
 - Proficiency winners selected.

Sample chapter proficiency program
 (This applies to NC FFA Chapters.)

- **March, 2006**
 - Proficiency awards are prepared for state judging.
 - Teacher makes SAE program visits/photograph best practices.
- **April, 2006**
 - Proficiency awards are judged at the state level.
 - Teacher makes SAE program visits/photograph best practices.

Sample chapter proficiency program
 (This applies to NC FFA Chapters.)

- **May, 2006**
 - Proficiency awards presentation is made at the parent-member banquet.
 - Teacher makes SAE program visits/photograph best practices.
- **June, 2006**
 - Proficiency awards finalists received awards at the state FFA convention.
 - Teacher makes SAE program visits/photograph best practices.

Sample chapter proficiency program
 (This applies to NC FFA Chapters.)

- **July and August, 2006**
 - Teacher makes SAE program visits/photograph best practices.

Sample chapter proficiency program
(This applies to NC FFA Chapters.)

- **September, 2006**
 - Teacher makes SAE program visits/photograph best practices.
 - Teacher presents SAE lesson to new students.

Sample chapter proficiency program
(This applies to NC FFA Chapters.)

- **October, 2006**
 - Teacher makes SAE program visits/photograph best practices.
 - Teacher makes monthly check of SAE recordbooks.

Sample chapter proficiency program
(This applies to NC FFA Chapters.)

- **November, 2006**
 - Teacher makes SAE program visits/photograph best practices.
 - Teacher makes monthly check of SAE recordbooks.



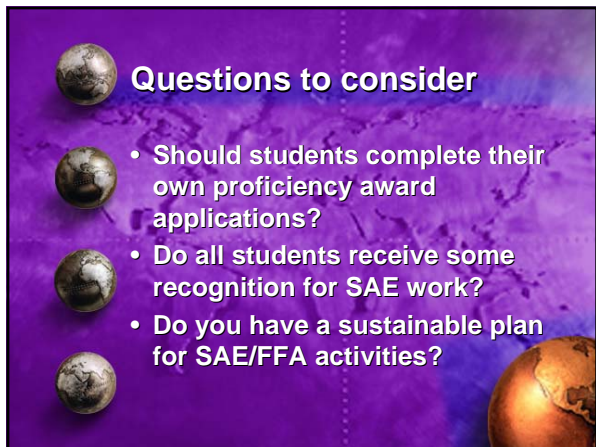
Sample chapter proficiency program
(This applies to NC FFA Chapters.)

- **December, 2006**
 - Teacher makes SAE program visits/photograph best practices.



Sample chapter proficiency program
(This applies to NC FFA Chapters.)

- **September, 2006**
 - Teacher makes SAE program visits/photograph best practices.
 - Teacher presents SAE lesson to new students.



Questions to consider

- Should students complete their own proficiency award applications?
- Do all students receive some recognition for SAE work?
- Do you have a sustainable plan for SAE/FFA activities?
