

# What Do You Know About Teacher Training?

By Gary E. Moore

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One thing most agricultural educators share in common is they completed some type of teacher training program. Over the years, teacher training has evolved and changed. Go to the head of the class if you can answer the following teacher training questions.

- In the early days of agricultural education, there were a number of "itinerant" teacher trainers. An "itinerant" teacher trainer:
  - Was any teacher educator who did not possess a doctoral degree.
  - Was a teacher educator whose primary responsibility was as a state supervisor.
  - Was a teacher educator who worked across-the-board with all vocational teachers.
  - Was a teacher educator who traveled from school to school working with agriculture teachers in their own classrooms.
- During the 1930s and 40s, universities desiring to hire an agricultural teacher educator:
  - Were required to have their selection approved by federal agricultural education officials.
  - Administered an agricultural competency test to insure the candidate possessed a sufficient knowledge of agriculture.
  - Were expected to pay the individual hired at least \$100 more than the highest paid agriculture teacher in the state.
  - Required the prospective faculty member to demonstrate a working knowledge of a foreign language.
- To be hired as an agricultural teacher educator today, candidates are generally expected to have as a minimum, X number of years of teaching experience at the secondary or post-secondary level. What number does X represent?
  - One.
  - Two.
  - Three.
  - Four.
  - Five.
- The state with the largest number of institutions to prepare agriculture teachers is:
  - California.
  - Texas.
  - Illinois.
  - Missouri.
- During the early 1970s, a new approach to teacher preparation in agriculture emerged. This new approach was called:
  - Competency-Based Teacher Education.
  - DACUM.
  - Student-Centered Teacher Education.
  - The Problem-Solving Approach to Teacher Education.
- Agricultural teacher education programs are commonly found at land grant institutions. Which two land grant universities with agricultural teacher education programs are within 10 miles of each other.
  - University of Vermont and University of New Hampshire.
  - Mississippi State University and Auburn University.
  - West Virginia University and Virginia Tech.
  - University of Idaho and Washington State University.
- The most enduring textbook (used the longest) in agricultural teacher education was originally called:
  - For More Effective Teaching* by Krebs.
  - Methods of Teaching Agriculture* by Newcomb, McCracken and Warmbrod.
  - Teaching Vocations* by Hammonds and Lamar.
  - A Handbook on Teaching Vocational Agriculture* by Cook.
- The collegiate honorary society for agricultural education students is:
  - Omicron Tau Theta.
  - Alpha Tau Alpha.
  - Gamma Sigma Delta.
  - Phi Delta Kappa.
- The primary "way" to teach agriculture advocated in most teacher education programs is:
  - Allen 4-step method.
  - Task analysis.
  - Problem solving.
  - Programmed instruction.
- Prior to 1940 the majority of the teacher educators obtained their doctoral degrees from only three universities. These three universities were:
  - Ohio State, Penn State, University of Chicago.
  - Iowa State, Cornell, Harvard.
  - Cornell, George Peabody College for Teachers, Columbia.
  - Penn State, Ohio State, Iowa State.



The answers to this quiz are located on page 15 of this issue.

events and emerging issues in agricultural education. If the particular theme for an issue doesn't interest you, there will be plenty of other articles and columns that should be of interest. The themes, deadlines, and theme editors for 1998 are printed in this issue on page 28 (the back cover).

## Sound Off

This new column will feature the reactions of students and teachers to the theme of each issue. This column will occupy one page in The Magazine and will feature one-paragraph reactions from 5-6 individuals from throughout the nation. For example, on the topic of block scheduling, we'll probably ask three teachers and three students how they like block scheduling. If you would like to "sound off" about any of the themes, please contact Gary Moore (see contact information below).

## Leadership in Agricultural Education

There will be occasional articles highlighting individuals who have provided leadership for the growth of agricultural education. This type of article first appeared in The Magazine in 1929 and featured Rufus Stimson. Scores of individuals have been highlighted over the years but none recently. These articles are valuable historical resources. If you have suggestions on who should be featured in this section please contact the "Our Leadership" editor:

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## Professional Development

A new regular feature will be titled "Professional Development." This column will feature news and information from the NVATA, The National Council for Agricultural Education, and the Policy Committee of the Agricultural Education Division of AVA.

## Go to the Head of the Class

This established column will continue. Each issue will have a 10-15 question quiz about some aspect of agricultural education. Since the person responsible for this column in the past is the new editor of The Magazine, guest quizzers are invited to submit their tests to stump the profession.

## General Articles

Articles of general interest to the profession are encouraged. Not all articles published must address the themes. You are welcome to submit other types of articles.

## Joe Scatterscrew

The last new feature will be a humorous section called Joe Scatterscrew. In the distant past, poems, jokes and humorous quotes have been published in The Magazine. We will start publishing one short story in each issue about a fictitious agriculture teacher, Joe Scatterscrew. The former E. V. Walton of Texas A&M University wrote more than 20 Joe Scatterscrew stories. These stories will have you rolling on the floor. Even though the stories are fiction, they are based upon real teachers and students and do educate.

The readers of this Magazine are encouraged to share ideas, thoughts, and articles with the new editor:

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Below are the answers to this issue's quiz.

1. D. Was a teacher educator who traveled from school to school working with agriculture teachers in their own classrooms.
2. A. Were required to have their selection approved by federal agricultural education officials.
3. C. Three.
4. B. Texas.
5. A. Competency-Based Teacher Education.
6. D. University of Idaho and Washington State University.
7. D. *A Handbook on Teaching Vocational Agriculture* by Cook.
8. B. Alpha Tau Alpha.
9. C. Problem solving.
10. C. Cornell, George Peabody College for Teachers, Columbia.