



# Supervision and Agricultural Education

This issue's quiz focuses on supervision in agricultural education. There have been substantial changes in agricultural education over the decades. Supervision has also changed substantially. Go to the Head of the Class if you can answer these supervision questions.

- One of the first states to hire a state level supervisor of agricultural education was Massachusetts. In what year did this occur?
  - 1909
  - 1913
  - 1916
  - 1918
- Which piece of federal legislation authorized the hiring of supervisors of agricultural subjects in the various states?
  - Smith-Lever Act of 1914
  - Smith-Hughes Act of 1917
  - George-Reed Act of 1929
  - George Barden Act of 1946
- During the 1950s, state supervisors:
  - Required detailed accounts of each agricultural students' supervised experience program from the agricultural teacher
  - Approved of the hiring of teacher educators at the state universities
  - Often visited the farms of state proficiency award candidates and American degree candidates to certify the candidates qualified for the recognition
  - All of the above were typically done by state supervisors
- The professional organization specifically for agricultural education supervisors is the:
  - American Association for Agricultural Education
  - National Association of Agricultural Educators
  - National Association of Supervisors of Agricultural Education
  - National Association of Agricultural Education Supervisors
- The above organization was started in 1962. In what state is it incorporated?
  - South Dakota
  - West Virginia
  - Louisiana
  - Vermont
- The annual meeting of the agricultural supervisors' organization is held in:
  - Conjunction with the AVA (now ACTE) Policy Seminar in the Spring in the Washington DC area
  - Conjunction with the annual AVA (now ACTE) convention in December
  - Conjunction with the National FFA convention
  - Conjunction with the national meeting of the National Education Association
- At one time there were 13-14 federal education officials with responsibilities in agricultural education. However, the language found in one of the vocational education laws started the "downsizing" of federal leadership in agricultural education. An excerpt from the federal law states"
 

"Federal Control  
Sec. 16. Nothing contained in this part shall be construed to authorize any department, agency, officer, or employee of the United States to exercise any direction, supervision, or control over the curriculum, program of instruction, administration, or personnel of any educational institution or school system"

This section comes from:

  - The George-Barden Act of 1946
  - The Vocational Education Act of 1963
  - The Educational Amendments of 1976
  - The Carl Perkins Act of 1984

### What Are We Doing Today...

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Agricultural Education network committed to improving and expanding education in and about agriculture. Joint ownership of the leadership agenda has resulted from involvement of business, industry, education, and community representatives from the grassroots level up through the state level. Establishment of a clear direction for Agricultural Education has impacted the search for adequate funding. Industry and community leaders are comfortable supporting a system that works. State agency and legislative leaders listen when constituents attach value to proactive efforts. Resources soon follow to support those efforts and activities.

A simple, direct-line, hierarchical model does not provide an adequate framework to address the many challenges in Agricultural Education today. If we continue to do things the way we have always done them, we will continue to get what we have always gotten. To move ahead it is necessary to meet the challenges of change. Agricultural Education in Illinois is flourishing as a result of vision, teamwork, and a strong commitment to creating a preferred future!

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8. Over the 40 year span from 1957 to 1997 the number of state, regional, and district supervisors in agricultural education dropped about:

- A. 40%
- B. 30%
- C. 20%
- D. 10%

9. One of the emerging trends in state level supervision during the past 5 years is to move agricultural education supervisory positions from the state department of education:

- A. to the state department of agriculture
- B. to the state university
- C. to the state Farm Bureau headquarters
- A. to the state department of labor

10. During the 1930s, one state supervisor led a gallant effort to admit girls into the national FFA. The national FFA delegates went behind closed doors and a national FFA official even visited a state attorney general over this matter. Who was this rogue state supervisor?

- A. H. O. Sampson of New Jersey
- B. W. A. Ross of Wyoming
- C. Harry Sanders of Virginia
- D. Rufus Stimson of Massachusetts

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