



Milestones in the FFA

by Gary E. Moore

As we approach the end of the 20th century there has been some effort to identify the significant events and people of the century. We don't want the FFA to be left out. This quiz focuses on important dates and events in the history of the FFA. While many of the questions are simple, some may cause a little thinking. Go to the Head of the Class if you can answer all 12 questions.

1. The first national FFA convention was held in Kansas City, Missouri in the Baltimore Hotel. In what year did this meeting occur?
 - A. 1900
 - B. 1917
 - C. 1928
 - D. 1929
2. The FFA purchased land that was part of George Washington's estate for a national camp in what decade?
 - A. 1920s
 - B. 1930s
 - C. 1940s
 - D. 1950s
3. The National FFA Foundation was established to raise money for the FFA in what decade?
 - A. 1920s
 - B. 1930s
 - C. 1940s
 - D. 1950s
4. The FFA received a federal charter from the U. S. Congress in what year?
 - A. 1950
 - B. 1951
 - C. 1952
 - D. 1953
5. The National Future Farmer Magazine *started in*:
 - A. 1950
 - B. 1951
 - C. 1952
 - D. 1953
6. To commemorate the 25th anniversary of the FFA in 1953:
 - A. The U.S. Post Office issued a FFA stamp.
 - B. The Sons of the Pioneers appeared at the national convention and sang "Forward FFA."
 - C. Normal Rockwell produced a special FFA painting that served as the cover of the Saturday Evening Post in October.
 - D. Chevrolet produced a National Blue and Corn Gold pickup truck.
7. What significant event occurred in the history of the FFA in 1965?
 - A. The Star Agribusinessman of America was first recognized.
 - B. The New Farmers of America merged with the FFA.
 - C. The Building our American Communities program was launched.
 - D. Girls were admitted to membership in the FFA.
8. What significant event occurred in the history of the FFA in 1969?
 - A. The Star Agribusinessman of America was first recognized.
 - B. The New Farmers of America merged with the FFA.
 - C. The Building our American Communities program was launched.
 - D. Girls were admitted to membership in the FFA.
9. The FFA alumni organization was started during what decade?
 - A. 1950s
 - B. 1960s
 - C. 1970s
 - D. 1980s
10. The name Future Farmers of America was changed to the National FFA organization in what decade?
 - A. 1960s
 - B. 1970s
 - C. 1980s
 - D. 1990s
11. The national headquarters of the FFA moved from Alexandria, Virginia in 1998. Where is the new headquarters located?
 - A. Kansas City, Missouri
 - B. Indianapolis, Indiana
 - C. Madison, Wisconsin
 - D. Louisville, Kentucky
12. After 70+ years in Kansas City, the national FFA convention moved to a new location in 1999. The 1999 convention was held in:
 - A. St. Louis, Missouri
 - B. Indianapolis, Indiana
 - C. Alexandria, Virginia
 - D. Louisville, Kentucky

The Never Ending Circle of Problems and Solutions...

continued from page 13

John Crunkilton (1985) provided a wise and very insightful discussion of why more teachers don't use problem solving teaching. Unfortunately, many of today's teachers and teacher educators abandon ship at the first sign of danger (discomfort) and revert to a subject based teaching approach that's safe and straightforward (albeit less interesting and challenging). Ironically, not until students are pushed out of their comfort zone do they really begin to learn. The same can be said for learning to teach and learning to use problem solving as a teaching approach. In this author's opinion, the reasons usually given for not using problem solving (cumber-some, dated, ineffective, inappropriate) are primarily based upon a lack of understanding and experience with the approach. Like creating a good wine, learning to effectively use problem-solving teaching is not a simple or overnight process.

Summary

Is problem-solving teaching needed in agricultural education in the 21st century? Absolutely! Without question, problem solving as a thinking and decision-making process is an ability that more Americans should possess. Agricultural education serves only a small percentage of the youth and adult population as a whole but has a significant impact on the professional development of those working throughout the agricultural industry. Many of the world's future problems will be placed into the hands of agriculturists with the expectation (and hope) that they will provide workable and sustainable solutions. The use of problem solving teaching in agricultural education has the

potential to significantly contribute to the ability of future agriculturists to meet the complex challenges that lie ahead.

References

Crunkilton, J.R. (1985). Six steps for using problem solving. The Agricultural Education Magazine, 58(5), 10-11.

Dyer, J.E. (1995). Effects of teaching approach and achievement, retention, and problem solving ability of Illinois agricultural education students with varying learning styles. Unpublished doctoral dissertation, University of Illinois, Urbana-Champaign.

Flowers, J. (1986). Effects of the problem solving approach of achievement, retention, and attitudes of vocational agriculture students in Illinois. Unpublished doctoral dissertation, University of Illinois, Urbana-Champaign.

Guralnik, D.B. (ed.) (1982). Webster's New World Dictionary. New York: Simon and Schuster.


Ed Osborne is Professor and Chair of Department of Agricultural Education and Communication, University of Florida, Gainesville, FL.



Go To The Head of The Class...

continued from page 26

Answers:

- 
12. D
 11. B
 10. C, 1988
 9. C, 1971
 8. D
 7. B
 6. A
 5. C
 4. A
 3. C, 1944
 2. B, 1939
 1. C

SAE Central



<http://www.cals.ncsu.edu/agexed/sae/toolbox>